**WHAT CAN WE DO?**

**TAKING ACTION**

Respecting, promoting and protecting human rights begins with developing our own understanding and skills, taking small steps in our immediate environment.

- Respecting and accepting differences
- Developing empathy
- Sharing this newfound awareness with others
- Speaking out against injustice
- Resolving conflict through dialogue and mutual understanding

Where, after all, do human rights begin? In small places, close to home—so close and so small that they cannot be seen on any maps of the world. Yet they are the world of the individual person; the neighborhood he lives in; the school or college he attends; the factory, farm or office where he works. Such are the places where every man, woman and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere.

Eleanor Roosevelt, diplomat, humanitarian and human rights activist

We can act both as activists and role models in creating a culture of human rights by:

- Start a Human Rights Club in your school or community.
- Start a petition to have human rights education taught in schools and send this to the Ministry of Education or local government authority.
- If you see violations and abuses of human rights in your school, workplace or community, contact an individual (teacher or supervisor) or an organization (trade union, local NGO) for help.
- Commemorate Human Rights Day (Dec. 10), International Women’s Day (Mar. 8) or another significant day with a special event.
- Organize art and writing competitions on human rights in your school.
- Join a local or community organization to work on human rights issues.

**SAY WHAT WE CAN DO!**

**ORGANIZE!**

**CREATE!**

- Find human rights education resources online and share these with your teachers, or use them in a workshop you organize with your friends.
- Tell your teacher you want to learn and discuss issues relating to human rights in your school.
- Train a group of young people to teach the contents of the Universal Declaration of Human Rights to younger children in schools, youth organizations and to the general public.
- Decorate a public access, walkway, garden, school hallway with posters and other visuals depicting the human rights contained in the Universal Declaration of Human Rights.
- Write and publish a blog or newspaper article on a human rights theme or issue.
- Organize conferences, debates, lectures, dialogues, seminars on human rights.

**DIAL**

- Each of us can make a difference.